

Kindergarten

<p>Week of: January 27- January 31 <small>*for additional curriculum information, please visit the district's resource</small> Elementary Teaching Resources or Georgia Standards of Excellence</p>	Phonics	Reading	Writing	Math	Social Studies	Science
<p>Monday</p>	<p>Unit 5 Week 2 Day 2 Standard- ELAGSEKRF2c ELAGSEKRF3c ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words. I am learning to tell the difference between words that are spelled almost the same.</p>	<p>Standard(s): ELAGSEKRI8 LT: I am learning to identify the reasons the author gives to help me understand the text. SC: <input type="checkbox"/> I can tell how informational text is different from stories (literary text). <input type="checkbox"/> I can identify how an author uses facts to support information in an</p>	<p>Standard(s): ELAGSEKW3 LT: I am learning to draw or write to tell a story in order about something that has happened. SC: I can use a drawing to tell about an event in order. I can tell my teacher about an event in order. I can write words that tell about an event in order. I can tell how I feel about the event I wrote about.</p>	<p>Module 4 Lesson 7 Standard(s): K.NR.5.1 Learning Target:We are learning to compose (put together) numbers up to ten. Success Criteria: <input type="checkbox"/> I can compose (put together) numbers using objects.</p>	<p>Standard(s): SSKH1.f LT: I am learning about Martin Luther King Jr. Day and how it is celebrated. SC: <input type="checkbox"/> I can tell you about Martin Luther King Jr. <input type="checkbox"/> I can tell you why Martin Luther King Jr. is important. <input type="checkbox"/> I can tell why we celebrate Martin Luther King</p>	

	<p>I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can match consonants and vowels to their letters. I can say what letters are different in two words. (fat/bat) I can say what letters are the same in two words. (hit/hot) I can tell the sounds that are the same in two words. (pig/fig) I can tell the sounds that are different in two words. (hip/hit)</p> <p>I can read a text together with my class. I can read a text with a partner.</p>	<p>informational text.</p> <p><input type="checkbox"/> I can tell the reason for or (purpose of) informational text.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 2</p>	<p>Lesson/Activity: Unit 4, Week 2 Session 7</p>	<p><input type="checkbox"/> I can compose (put together) numbers using drawings.</p>	<p>Jr.Day.</p> <p><input type="checkbox"/> I can tell which month we celebrate Martin Luther King Jr. Day.</p> <p><input type="checkbox"/> I can tell which day we celebrate Martin Luther King Jr. Day.</p> <p><input type="checkbox"/> I can tell how people celebrate Martin Luther King Jr. Day.</p> <p>Lesson/Activity: Who is MLK Jr.?</p>	
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	<p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p>					
Tuesday	100th Day Activities	100th Day Activities	100th Day Activities	100th Day Activities	100th Day Activities	
Wednesday	<p>Unit 5 Week 2 Day 3</p> <p>Standard- ELAGSEKRF2b ELAGSEKRF4 LT</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text).</p> <p>I can read sight words in a snap.</p>	<p>Standard(s): ELAGSEKRI7</p> <p>LT: I am learning to tell (describe) how the pictures and words go together in a text.</p> <p>SC: <input type="checkbox"/> I can tell the reason why (pictures) illustrations are important in the text.</p> <p><input type="checkbox"/> I can tell how the (pictures) illustrations go with the words in the text.</p> <p><input type="checkbox"/> I can create and or add (pictures) illustrations that go with the text.</p> <p><input type="checkbox"/> I can tell how the placement of (pictures) illustrations helps</p>	<p>Standard(s): ELAGSEKW3</p> <p>LT: I am learning to draw or write to tell a story in order about something that has happened.</p> <p>SC: I can use a drawing to tell about an event in order.</p> <p>I can tell my teacher about an event in order.</p> <p>I can write words that tell about an event in order.</p> <p>I can tell how I feel about the event I wrote about.</p> <p>Lesson/Activity: Unit 4, Week 2 Session 8</p>	<p>Module 4 Lesson 8</p> <p>Standard(s): K.NR.5.1</p> <p>Learning Target:We are learning to compose (put together) numbers up to ten.</p> <p>Success Criteria:</p> <p><input type="checkbox"/> I can compose (put together) numbers using objects.</p> <p><input type="checkbox"/> I can compose (put together) numbers using drawings.</p>	<p>Standard(s): SSKH1.f</p> <p>LT: I am learning about Martin Luther King Jr. Day and how it is celebrated.</p> <p>SC:</p> <p><input type="checkbox"/> I can tell you about Martin Luther King Jr.</p> <p><input type="checkbox"/> I can tell you why Martin Luther King Jr. is important.</p> <p><input type="checkbox"/> I can tell why we celebrate Martin Luther King Jr. Day.</p> <p><input type="checkbox"/> I can tell which month we celebrate Martin Luther King Jr. Day.</p> <p><input type="checkbox"/> I can tell which day we celebrate</p>	

		<p>me understand the text.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 3</p>			<p>Martin Luther King Jr. Day. <input type="checkbox"/> I can tell how people celebrate Martin Luther King Jr. Day.</p> <p>Lesson/Activity: Why are we learning about MLK Jr.?</p>	
Thursday	<p>Unit 5 Week 2 Day 4 Standard- ELAGSEKRF3c ELAGSEKRF4 ELAGSEKSL2 LT- I am learning to tell the difference between words that are spelled almost the same. I am learning to read texts in many ways. I am learning to ask and answer questions about texts or information my teacher or classmates tell me.</p>	<p>Standard(s): ELAGSEKL5 LT: I am learning to sort things into groups and use the names of the groups to help me understand.</p> <p>SC: <input type="checkbox"/> I can sort and put objects into groups. <input type="checkbox"/> I can sort words into groups.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 4</p>	<p>Standard(s): ELAGSEKW3</p> <p>LT: I am learning to draw or write to tell a story in order about something that has happened.</p> <p>SC: I can use a drawing to tell about an event in order.</p> <p>I can tell my teacher about an event in order.</p> <p>I can write words that tell about an event in order.</p> <p>I can tell how I feel about the event I wrote about.</p> <p>Lesson/Activity: Unit 4, Week 2 Session 9</p>	<p>Module 4 Lesson 9 Standard(s):K. GSR.8.4 Learning Target: We are learning to create large shapes using smaller ones.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can combine 2 shapes together to form a larger shape. <input type="checkbox"/> I can combine more than 2 shapes together 	<p>Standard: SSKCG2 LT: I am learning about the positive character traits of Martin Luther King Jr. SC: <input type="checkbox"/> I can tell how Martin Luther King Jr. showed self-control while working to get rights for others.</p> <p>Lesson/Activity: I have a dream activity</p>	

	<p>SC- I can match consonants and vowels to their letters. I can say what letters are different in two words. (fat/bat) I can say what letters are the same in two words. (hit/hot) I can tell the sounds that are the same in two words. (pig/fig) I can tell the sounds that are different in two words. (hip/hit)</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can ask questions. I can answer questions. I can ask questions to help me make sense of something</p>			to form a larger shape.		
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	told to me.					
Friday	<p>Unit 5 Week 2 Day 5</p> <p>Standard- ELAGSEKRF2c ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words.</p> <p>I am learning to read texts in many ways.</p> <p>I am learning to read and understand books at my level.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner.</p>	<p>Standard(s): ELAGSEKL5 LT: I am learning to sort things into groups and use the names of the groups to help me understand.</p> <p>SC: <input type="checkbox"/> I can sort and put objects into groups. <input type="checkbox"/> I can sort words into groups.</p> <p>Lesson/Activity: Unit 5 Week 2 Day 5</p>	<p>Standard(s): ELAGSEKW3</p> <p>LT: I am learning to draw or write to tell a story in order about something that has happened.</p> <p>SC: I can use a drawing to tell about an event in order.</p> <p>I can tell my teacher about an event in order.</p> <p>I can write words that tell about an event in order.</p> <p>I can tell how I feel about the event I wrote about.</p> <p>Lesson/Activity: Unit 4, Week 2 Session 10</p>	<p>Module 4 Lesson 10</p> <p>Standard(s): K.NR.5.1</p> <p>Learning Target:We are learning to decompose (take apart) numbers within ten.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can decompose (take apart) numbers using objects. <input type="checkbox"/> I can decompose (take apart) numbers using drawings. 	<p>Standard: SSKCG2</p> <p>LT: I am learning about the positive character traits of Martin Luther King Jr.</p> <p>SC: <input type="checkbox"/> I can tell how Martin Luther King Jr. showed self-control while working to get rights for others.</p> <p>Lesson/Activity: Why do we remember MLK Jr.?</p>	

	<p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text).</p> <p>I can read sight words in a snap.</p>					
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